



**Kroc Institute** for International Peace Studies  
**UNIVERSITY OF NOTRE DAME**

**FALL 2008 UNDERGRADUATE COURSE DESCRIPTIONS**

**IIPS 27999 = Kroc Institute Gateway Course**

No Hours/No Credits

Co-requisite course for pre-approval registration for most IIPS courses.

All **OFFICIAL** peace studies majors and minors are pre-approved for this Gateway Course. **Register for this course using the CRN: 15514.** Once registered for this gateway course, you can enter CRNs for all IIPS courses coded with this co-requisite.

**IF YOU ARE NOT AN OFFICIAL PEACE STUDIES MAJOR OR MINOR.....**

**IF YOU WANT A COURSE MARKED “DEPARTMENTAL APPROVAL REQUIRED”.....**

**IF YOU CANNOT GET INTO A COURSE AND YOU HAVE REGISTERED FOR THE GATEWAY.....**

**THEN E-MAIL ROSEMARIE GREEN AT [rgreen@nd.edu](mailto:rgreen@nd.edu) FOR ASSISTANCE.**

**CRACK THE AREA CODE: Check the THIRD digit in the IIPS course number.**

If it is 1, the course is a requirement for the major or minor.

If it is 2, the course is a Kroc primary ELECTIVE.

If it is 3, the course is a crosslisted ELECTIVE.

If it is 4 or 5, the course is Area A.

If it is 6 or 7, the course is Area B.

If it is 8 or 9, the course is Area C.

For the AREAS: Even numbers indicate a KROC PRIMARY course; odd numbers are CROSSLISTS from other departments.

**KROC INSTITUTE REQUIRED COURSES:**

**IIPS 30101 Introduction to Peace Studies - Sections 01-03**

***IIPS 30101 Section-01 Daniel Philpott T R 9:30-10:45***

***IIPS 30101 Section-02 George Lopez M W 11:45-1:00***

***IIPS 30101 Section-03 David Cortright M W 1:30-2:45***

This course surveys: (1) the major causes of deadly conflict around the world; (2) various definitions of "peace" and the conditions under which it occurs and is sustained; and (3) the style and comparative success of various strategies such as building peace movements and nonviolent social change as ways to achieve peace. This course is required for peace studies minors and majors.

## **IIPS 43101                      Peace Studies Senior Seminar   -   Sections 01-02**

The peace studies senior seminar is a capstone course for both the supplemental major and the minor in peace studies. The centerpiece of the course is a seminar paper that students research and write on a subject of their choice in light of the theme of the course. The course also consists of readings and discussions that explore familiar topics in peace studies in greater depth as well as introduce research methods to the students. This required course is open to peace studies majors and minors only. Individual descriptions are listed below.

***IIPS 43101    Section-01                      Larissa Fast                      T R 9:30-10:45***  
*Departmental Approval Required*

### **Dilemmas, Choices, and Consequences: Third Parties and Intervention**

This course is a capstone of your peace studies coursework at the University of Notre Dame. There are three goals for this course. First, the course will allow you to integrate your outside-of-the-classroom experiences with your in-the-classroom scholarship and learning. Second, it aims to encourage students to be reflective about scholarship and practice. Reflective peace studies scholarship examines themes that are relevant to real world issues and dilemmas, and reflective peace studies practice is rooted in the concepts, theories, and ideas of the academic discipline. And finally, it is designed to encourage and allow you to synthesize what you have learned in your various peace studies and other courses throughout your undergraduate education.

Given these goals, the first half of the course explores the theme of third parties and intervention, with a particular focus on real-world dilemmas, choices, and consequences facing third party interveners. We will study and discuss such questions as: What is intervention, and who are third parties? Are insiders always more effective than outsiders? How can outsiders play effective roles in other peoples conflicts? Where and how to we focus our efforts as third parties? At what point should third parties intervene, and using what tools? Should various third parties coordinate their efforts? What are the costs and benefits of coherence in intervention? And finally, we will examine the sometimes unintended consequences of intervention.

The second half of the course is devoted to your own interests and scholarly inquiry. You will engage with and learn from each other as you research, write, and share your seminar papers and insights on a topic of your choice related to the overall theme of third parties and intervention.

***IIPS 43101    Section-02                      TBA                      T R 2:00-3:15***  
*Departmental Approval Required*

## **COURSES BY AREA THEME:**

**Area A – The Role of International Norms, Institutions, and States in a Peaceful World**  
**Order:** *An exploration of ways of making governmental and intergovernmental institutions more effective and representative, and of strengthening governmental compliance with fundamental norms of peace and human rights.*

**IIPS 20501-01                      International Relations – Daniel Lindley**  
**T R 9:30-10:45                      (POLS 20200-01)    Required POLS co-requisite: None**  
***Kroc co-requisite: IIPS 27999***

The study of International Relations (IR) is the study of human organization at its highest and most complex level. The goal of IR scholarship is thus to try to manage this complexity intellectually by devising theories which help us to understand and predict state behavior. The main purpose of this course, therefore, will be to introduce students to the most important IR theories. These theories will then, in turn, be applied to real-world IR events in order to test their utility in helping us to understand the world as it actually is. By the end of the course, therefore, the student will have a grounding in both theoretical and factual aspects of IR analysis.

**IIPS 20501-02**  
**M W 9:35-10:25**  
**& F**

**International Relations – Susan Pratt Rosato**  
**(POLS 20200-02)**

**Required co-requisite: POLS 22200 - Sections 01-05 Discussion**

**Kroc co-requisite: IIPS 27999**

This course provides an introduction to the study of international relations and will cover several theoretical approaches to and empirical issues in the field of IR. Readings have been selected to highlight both traditional approaches to and more recent developments in world politics. The first half of the course focuses on contending theories of IR, while the second half of the course deals with more substantive issues. Empirical topics and subjects covered include: international security (nuclear weapons, ethnic conflict, and terrorism); international political economy (trade, international finance, and globalization); and 20th Century History (WWI, WWII, and the Cold War). In addition, we will examine several contemporary topics in international organization and law, including the environment, non-governmental organizations, and human rights. We conclude by discussing the future of international relations in the 21st Century.

**IIPS 30401-01**  
**M W 1:30-2:45**

**Terrorism, Peace, and Other Inconsistencies – George Lopez**  
**(IIPS 30401)**

**Kroc co-requisite: IIPS 27999**

This course examines the roots and sustaining conditions of contemporary terrorism, as well as diverse counter-terrorism measures and policy prescriptions for the US and for the international community. We then address what challenges both the causes and the cures for terror pose to those who take seriously the creation of a world with less war and violence and greater cooperation among rivals. The course will require a heavy dose of reading each week, from 200-250 pages, and participants will be required to write four persuasive and/or policy papers, based on course readings, of about seven pages each in length.

**IIPS 30402-01**  
**T R 11:00-12:15**

**Global Issues and the United Nations – Jackie Smith**  
**(IIPS 30402)**

**Kroc co-requisite: IIPS 27999**

This course introduces students to the operations of the United Nations and its potential for contributing to a more peaceful, equitable, and sustainable world. We take up the world's most pressing issues such as peace and security, nuclear disarmament, poverty, economic and gender inequalities, and environmental degradation -- to explore how the world's governments have attempted to address global problems. Has the UN been an effective place for managing these issues? How might it be improved? What unique roles do civil society groups, or non-governmental organizations (NGOs), play in the pursuit of the United Nations' mission and goals? To help us consider these questions, we will meet via video conference with United Nations ambassadors, UN officials, and representatives from civil society groups. Students will have opportunities to ask questions of distinguished guest speakers, who will be joining us from the United Nations headquarters in New York. In addition to gaining an understanding of contemporary global issues, students will learn about the practical, day-to-day operations of this important world body. They will also have a chance to offer their own proposals for improving the ability of the world community to address major problems.

**IIPS 30403-01**  
**M W 11:45-1:00**

**Borders, Boundaries, and Frontiers – Asher Kaufman**  
**(IIPS 30403)**

**Kroc co-requisite: IIPS 27999**

This course explores political borders, boundaries and frontiers and their changing meaning and dynamics from the beginning of the colonial era (circa 1500) until the present. Through the analysis of these three terms we will explore the formation of political borders, life along borders and border conflicts and their resolutions (or lack thereof). Geographically we will look at areas including the Middle East, Africa, South-East Asia and the US-Mexican border in order to analyze this theme through both global and regional perspectives.

**IIPS 30503-01**  
**T R 3:30-4:45**

**Politics of Southern Africa – A. Peter Walshe**  
**(POLS 30451)**

**Kroc co-requisite: IIPS 27999**

This course focuses on the key state of the region--the Republic of South Africa. After outlining the political history of apartheid, the phenomenon of Afrikaner nationalism, and the rise of African nationalism and the liberation movements, attention turns to the country's escalating turmoil of the 1980s and resulting political transition in the 1990s. South Africa's political and economic prospects are also examined. The semester concludes with a survey of the transitions that brought South Africa's neighboring territories to independence, the destabilization strategies of the apartheid regime and United States policy in that region.

**IIPS 30504-01**                      **International Law – *Luc Reydam***  
**T R 3:30-4:45**                      **(POLS 30220)**

***Kroc co-requisite: IIPS 27999***

International law and institutions are increasingly important for understanding the nature of world politics. This course investigates the interaction between international law and international politics. We examine how international institutions operate, the significance of international law to state behavior, and the connections between international norms and domestic law. The substantive issues addressed in this course include trade, human rights, and environmental protection.

**IIPS 30512-01**                      **International Political Economy – *Tara Lavallee***  
**T R 2:00-3:15**                      **(POLS 30260)**

***Kroc co-requisite: IIPS 27999***

This course examines the interactions between international politics and international economics. We begin with a brief exploration of the economic rationale for trade and financial relations, and then examine the recent political history of the global trade and finance. Topics include global and regional trade liberalization; coordination and cooperation in monetary policy (including the advent of the single currency in Europe); causes and implications of financial crises; and the linkages among economic globalization, environmental regulation, and human rights.

**IIPS 30515-01**                      **U.S. Foreign Policy - *TBA***  
**T R 9:30-10:45**                      **(POLS 30201)**

***Kroc co-requisite: IIPS 27999***

The United States is the most powerful state in the world today. Its actions are important not just for US citizens, but they also affect whether others go to war, whether they will win their wars, whether they receive economic aid, whether they will go broke, or whether they will starve. What determines US foreign policy? What is the national interest? When do we go to war? Would you send US soldiers into war? If so, into which wars and for what reasons? How do our economic policies affect others? Does trade help or hurt the US economy and its citizens? We first study several theories about foreign policy. We then examine the US foreign policy process, including the President, Congress, the bureaucracy, the media, and public opinion. To see how this all works, we turn to the history of US foreign policy, from Washington's farewell address through the World Wars and the Cold War to the Gulf War. We then study several major issue areas, including weapons of mass destruction, trade and economics, and the environment. Finally, we develop and debate forecasts and strategies for the future.

**IIPS 30517-01**                      **International Relations in East Asia – *Peter Moody***  
**M W F 10:40-11:30**                      **(POLS 30280)**

***Kroc co-requisite: IIPS 27999***

This course explores the interactions of the states and societies in the east Asian region, focusing mainly on the relationships of China and Japan, their interactions with each other and with the outside "Asian" powers, the United States and Russia (Soviet Union). Topics include: the China-centered system in east Asia prior to the intrusion of the new world system carried by western imperialism; the western impact, including colonialism, the Chinese revolution, and Japan's "defensive modernization;" the clash between Japanese and Chinese nationalism; the diplomacy of the Second World War and postwar developments; the cold war; decolonization and the emergence of new states and nationalism; the Sino-Soviet rift; the failure of the American policy of deterrence in Vietnam; the diplomatic reconciliation of the United States and China; the liberal reforms in China and their partial disappointment; the end of the cold war; China's growth as a potential world power; Japan's perhaps increasing restiveness in serving as an American surrogate; Asian assertiveness against perceived American hegemonic aspirations; potential tensions and rivalries within the region itself; the collapse of the Asian economic boom and the onset of a period of chronic economic troubles. Course requirements include assigned readings and class participation; a midterm and final examination; completion of two brief research papers dealing with the foreign policy of one of the "smaller" Asian countries (that is, one of the countries other than China and Japan).

**IIPS 30527-01**                      **Chile in Comparative Perspective – *J. Samuel Valenzuela***  
**M W 4:30-5:45**                      **(SOC 30567)**

***Kroc co-requisite: IIPS 27999***

Students will learn about the Chilean political process since the 1930s, with a special emphasis on the period from 1964 to 2002. Students will analyze and discuss institutional, economic, social, and cultural changes that occurred during that period. Chilean politics, economics, and sociology will be addressed from a historical perspective.

**IIPS 30535-01**

**Politics and Development in Central American**

**– Luis Costenza-Jimenez**

**M W 3:00-4:15**

**(POLS 30526)**

***Kroc co-requisite: IIPS 27999***

This course will explore the impact that politics and politicians have had on development in Central America. It will begin with a discussion of the concept of development and how we attempt to measure it. It will then proceed to review the different approaches used to spur development and what conventional wisdom holds today to be the determinants of growth. After this, it will review the socio-economic indicators of Central America and how they have evolved with time. It will subsequently study how politics and politicians, through current Constitutions, laws, institutions, political culture and practice have affected the determinants of growth. It will close with a discussion of the changes needed to foster high, sustainable and equitable growth in the region.

**IIPS 30536-01**

**Middle East and the West – Asher Kaufman**

**M W 3:00-4:15**

**(HIST 30088)**

***Kroc co-requisite: IIPS 27999***

This course explores the complicated relationships between the Middle East and the Western world as they evolved over the past several centuries.

**IIPS 30537-01**

**Modern South Asia – Jayanta Sengupta**

**T R 9:30-10:45**

**(HIST 30106)**

***Kroc co-requisite: IIPS 27999***

Home to over a billion people, just over 23% of humanity, the South Asian subcontinent is a fascinating laboratory in which to analyze the unfolding of such themes in modern history as colonialism, nationalism, partition, decolonization, post-colonial democracies, the modern state, economic development, center-region problems and relations between Asia and the West. The course will consider critical themes in social, political, economic, and cultural history, which will include imperialism, capitalism, nationalism, religious politics, regionalism, ethnicity, globalization, diaspora, ecology, social inequality, and gender, development, and democracy. It will not only provide a lively historical narrative told through lectures based on scholarly research and primary texts, but will also seek to embellish this narrative with the perception and articulation of vision and sound, as well as with readings from representative genres of South Asian literature.

**Area B – The Impact of Religious, Philosophical, and Cultural Influences on Peace:** *The study of the ethics of the use of force, theological and philosophical visions of global justice, the ways in which the world's religious traditions foment violence or encourage peace, the practice of nonviolence, and the linguistic, literary and historical dimensions of cultures of peace.*

**IIPS 20701-01**

**Rich, Poor and War – Todd Whitmore**

**T R 9:30-10:45**

**(THEO 20619)**

***Kroc co-requisite: IIPS 27999***

This course examines the interrelationships between economic injustice and violence. It begins by investigating the gap between rich and poor both in the US and worldwide. We also look at the history of Christian thought on wealth and poverty. We then address the ways in which economic disparity intersects with the problem of violence in both domestic (violence against women) and political realms (war and revolution). Next, we canvass Christian thought on the use of violence. This raises the question of whether Christianity itself contributes more to violence or to peace. Finally, we pose the question of whether forgiveness for violence is advisable or feasible.

**IIPS 20704-01**

**Christianity and World Religions – Bradley Malkovsky**

**MWF 8:30-9:20**

**(THEO 20828)**

***Kroc co-requisite: IIPS 27999***

The purpose of this course is to introduce the student to the basic teachings and spiritualities of Hinduism, Buddhism, and Islam. We will approach these religions both historically and theologically, seeking to determine where they converge and differ from Christianity on such perennial issues as death, meaning, the nature of the ultimate Mystery, the overcoming of suffering, etc. We will also examine some traditional and contemporary Catholic and Protestant approaches to religious pluralism. Our own search to know how the truth and experience of other faiths is related to Christian faith will be guided by the insights of important Catholic contemplatives who have entered deeply in the spirituality of other traditions. By course end we ought to have a greater understanding of what is essential to Christian faith and practice as well as a greater appreciation of the spiritual paths of others. Requirements: short papers, midterm exam, and final exam.



**IIPS 40708-01 Anthropology of War and Peace – Carolyn Nordstrom**  
**T R 3:30-4:45 (ANTH 45832)**

**Departmental Approval Required**

This class will explore the human capacity for war and for peace. The course will explore the many forms of war, from tribal conflicts through guerrilla warfare to conventional and nuclear war. It will also study societies without war, the place of war and peace in human society, whether violence is inherent in human nature or learned, and what the future of war and peace is likely to be on our planet.

**IIPS 40720-01 Christianity in Africa – Paul Kollman**  
**M W 1:30-2:45 (THEO 40226)**

**Kroc co-requisite: IIPS 27999**

Few places on earth exhibit the dynamism of contemporary Christianity like Africa. Such dynamism creates new challenges and opportunities for the Catholic Church and other ecclesial bodies, and also shapes African life more generally. Through novels, historical studies, and present-day reflections from a variety of perspectives, this course will explore Christianity in Africa, beginning with the early Church but with heightened attention to the more recent growth of Christianity on the continent. It will also examine Christianity's interaction with Islam and traditional forms of African Christianity. Ongoing attention will be paid to African Christian theology, carried out formally and informally, as well as the implications of the spread of African Christianity for global Christianity. [Note: This class will NOT count for a 2<sup>nd</sup> Theology University requirement.]

**IIPS 40728-01 Transnational Immigration/European Cinema**  
**-Harry Karahalios**

**T R 2:00-3:15 (FTT 40246)**

**& W Required co-requisite: FTT 41246-01 9:00-11:00 P.M. (Film viewing.)**

**Kroc co-requisite: IIPS 27999**

This seminar will examine fundamental aspects of immigration in the European Union and the way this is represented in contemporary film.

**IIPS 50701-01 Genocide, Witness and Memory – Cynthia Mahmood**  
**M W 1:30-2:45 (ANTH 40860)**

**Departmental Approval Required**

How are episodes of mass killing experienced, survived, and remembered? In this course we consider political, social and cultural trauma as expressed in memoir, documentary, fiction, and academic text. Witness as an ethical stance is examined; the role of memory in shaping morality is questioned. (Does "Never Again" actually work?) We also look at the perpetrators of genocidal killing: who are they? What prompts their actions? Moreover: are any of us incapable of this kind of violence?

**Area C – The Promotion of Social, Economic, and Environmental Justice:** *The study of social change, with specific attention to the role of nongovernmental organizations, commercial enterprises, and states in fostering sustainable economic development, respect for human rights, conflict resolution and nonviolent conflict transformation, support of gender and family issues and protection of the environment.*

**IIPS 20905-01 Sociology of Terrorism – Curt Sobolewski**  
**MWF 8:30-9:45 (SOC 20740)**

**Kroc co-requisite: IIPS 27999**

JUNIORS/SOPHOMORES

The purpose of this course is to provide a broad review of terrorism with a focus on sociological approaches such as social movements theory, network analysis, and ideology. The course will examine profiles of terrorists within a historical and social psychological perspective. Specifically, we will focus on the purpose and difference of terrorists and terrorist groups and frame our discussion around historical factors that continue to influence modern terrorism. Finally, we will discuss the consequences of terrorism in terms of social responses to terrorism, the economic and political costs of these responses, and the possibility of preventing terrorism in the future.

**IIPS 20906-01**                      **Energy and Society - James Kolata**  
**T R 3:30-4:45**                      **(PHYS 20051)**

**Kroc co-requisite: IIPS 27999**

This is a course developing the basic ideas of energy and power and their applications from a quantitative and qualitative viewpoint. The fossil fuels (coal, oil, natural gas) are studied together with their societal limitations (pollution, global warming, diminishing supply). Nuclear power is similarly studied in the context of the societal concerns that arise (radiation, reactor accidents, nuclear weapons proliferation, high-level waste disposal). The opportunities as well as the risks presented by alternative energy resources, in particular solar energy, wind, geothermal, and hydropower, together with various aspects of energy conservation, are developed and discussed. This course is designed for the non-specialist.

**IIPS 20907-01**                      **Environmental Philosophy - Kenneth Sayre**  
**T R 11:00-12:15**                      **(PHIL 20609)**

**Kroc co-requisite: IIPS 27999**

A philosophically integrated examination of current environmental issues, drawing on familiar literature from ecology (Leopold), economics (Boulding), and ethics (Singer), as well as recent fiction (Tolkien, Herbert).

**IIPS 20908-01**                      **Globalization and Social Movements – Jackie Smith**  
**T R 2:00-3:15**                      **(SOC 20908)**

**Kroc co-requisite: IIPS 27999**

JUNIORS/SOPHOMORES

In what ways does an increasingly global political, economic and cultural system impact our lives? Has globalization led to increased peace and justice, or to new types of conflict and inequality? How has globalization affected national and transnational social movements? This course examines the ways in which changes in the global economic and political system affect politics within countries. First, we will briefly review the broader research literature on the sociology of social movements. Readings will cover a range of different movements, such as those working to protect the environment, advocating for economic justice, addressing social problems such as extreme poverty and public health, and fighting for the rights of women and working people. Then, we will look at how globalization has affected social movements. This course is particularly applicable to students majoring in business, political science, economics, peace studies, anthropology, sociology, and any foreign language. Students planning to study abroad may also be interested.

**IIPS 30802-01**                      **Peacemaking in Divided Societies - John Darby**  
**T R 11:00-12:15**                      **(IIPS 30802)**

**Kroc co-requisite: IIPS 27999**

This course examines the transition from civil war to peace in divided societies. The process of moving from violence to settlement is complex and presents a new set of problems for the communities involved: the management of negotiations; the continuing threat of violence; acknowledging human rights and other abuses from the war years; the post-war construction of a just and stable society. This course will analyze how these and other problems have been approached, with varying degrees of success, in different peace processes including those in Northern Ireland, Israel-Palestine and Sri Lanka.

**IIPS 30921-01**                      **The Holocaust – Kevin Spicer**

**M W 10:40-11:30**                      **(HIST 30408)**                      **History co-req: HIST 32408 (tutorial)**

**Departmental Approval Required**

This course offers an historical analysis of the Holocaust of European Jews under National Socialism. Topics include the origins of anti-semitism, the rise of National Socialism, German Jews in the Weimar Republic and their exclusion from public life under National Socialism, the euthanasia action, Reichskristallnacht, ghettoization, deportation, and the concentration and death camps.

**IIPS 30924-01**                      **Micro-Venturing - Melissa Paulsen/Frank Belatti**  
**T R 12:30-1:45**                      **(BAMG 30505)**

**Departmental Approval Required**

This is a practical guide for both business and non business majors, undergraduate and graduate students, to learn the essential elements of micro-venturing. The course will concentrate on defining the role of social entrepreneurship in solving the larger problems of domestic and global poverty. The fundamentals of finance, law, marketing and management will be introduced and applied to practical projects with the intent of creating viable business solutions in the marketplace.

**IIPS 30927-01**                      **Immigration in Global Perspective – *Mauricio Albahari***  
**MWF 9:35-10:25**                      **(ANTH 30305)**

***Kroc co-requisite: IIPS 27999***

How do people in immigrant-receiving countries form their attitudes toward immigrants? What are the unintended consequences of increased governmental investments in border and immigration control? What are the differences between refugees and other migrants? How is immigration related to the 2005 riots in France? In this course we will be able to examine such questions, and more generally to understand the causes, experiences, and consequences of transnational migration. We will acquire a sound interdisciplinary understanding of migration in its historical, social, political, and cultural facets. Diverse aspects of immigration history, policy implementation and migrants' lives will be examined, with fieldwork accounts from countries of origin and from the United States, Europe, and Japan. Issues to be addressed include ethnic neighborhood formation; gender and class differences in migration and settlement; religion; identity formation; border enforcement; racism; and mass-media representation.

**IIPS 40801-01**                      **Conflict Resolution: Theory and Practice – *Larissa Fast***  
**TR 2:00-3:15**                      **(IIPS 40801)**

***Kroc co-requisite: IIPS 27999***

This course is designed to introduce students to the broad array of conflict theory that exists in the social sciences as it relates to our ability to manage and transform conflict, ranging from the interpersonal to international arenas, and to teach students a range of basic skills in conflict analysis and resolution. We will survey the literature focusing on the nature and dynamics of conflict, explaining the root causes of conflict and violence, as well as various strategies for peacefully resolving conflict. This course involves a combination of mini-lectures, seminar-style discussions, and interactive class exercises to promote student learning.

**IIPS 40802-01**                      **Gender and Peace Studies – *Susan St. Ville***  
**MW 11:45-1:00**                      **(IIPS 40802)**

***Kroc co-requisite: IIPS 27999***

This course will place the resources of gender theory into conversation with peace studies. In so doing it will highlight both how the category of "gender" serves as a useful analytical tool for peace scholars while at the same time noting how specific situations of conflict and peacebuilding call into question and so prompt a reshaping of prominent concepts in gender theory. In the first section of the course we will consider how attention to the social marginalization of women has clarified the differential effects of war and peace efforts. Topics to be covered include women's greater vulnerability to personal and systemic forms of violence in conflict situations, the sexual politics of warfare including the use of sexual violence as a tool of war, and the role of women as perpetrators of violence. We will consider also the increased roles in peacebuilding that have emerged for women as a result of the attention to gender, including formal calls for women to be included in peace processes, the recognition of gender-based war crimes, and grass-roots peacebuilding initiatives by women. In this section, we will draw heavily on first-hand accounts from specific contexts of conflict, most notably Northern Uganda and Afghanistan. Our study of women's peacebuilding in particular sites will position us in the final section of the course to think still more critically about concepts of gender and power. Critics of contemporary gender theory frequently charge that in its radical questioning of concepts of the self and identity, gender theory has lost its ability to be politically effective. In light of our analyses, we will take up this challenge asking whether and in what ways "gender" remains a useful tool for students of peace studies and what possibilities our inquiry might open for reimagining concepts of gendered identity to inform future work in peacebuilding.

**IIPS 40803-01**                      **Crossing Borders, Crossing Cultures – *Susan St. Ville/***  
**MW 3:00-4:15**                      ***Jaleh Dashti-Gibson***  
**(IIPS 40803)**

***Departmental Approval Required***

SENIORS/JUNIORS

This course is designed to help students returning from study, research or service abroad programs make "academic sense" of their experiences. To this end, we will read works from a variety of disciplines and genres that deal with the general theme of crossing cultures and crossing boundaries. Possible topics to be considered include identity and dislocation; migration and displacement; insiders and outsiders; structural and systemic violence; the global-local connection. Students will be encouraged both to reflect on their own experience of "otherness" abroad and also to conduct research to better understand the larger context in which their own experiences are situated. Through class readings, research, discussions and presentations, students will gain analytical tools to view their own experiences through the lenses of broader global, regional, and national forces. The goal of the course is for students to understand how thoughtful analysis can lead to deeper understanding of concrete situations and begin to open options for confronting and acting on problems in a cross-cultural context.

**IIPS 40902-01 Self, Society, and Environment – Andrew Weigert**  
**T R 2:00-3:15 (SOC 43719)**

**Kroc co-requisite: IIPS 27999**

SENIORS/JUNIORS

This course focuses on social psychological aspects of relationships between humans and the natural environment. Issues include how humans interact with different environments, symbolic transformations of environments, and competing accounts or claims concerning human-environment relationships. The course is framed in a sociology of knowledge perspective and touches on alternative ways of envisioning and valuing individual and institutional perspectives on human-environment relationships with an eye toward implications for social change.

**IIPS 40903-01 International Migration and Human Rights**  
**– Jorge Bustamante**

**T R 3:30-4:45 (SOC 43479)**

**Kroc co-requisite: IIPS 27999**

This course is an extension from the mini-course to a full term offered by Prof. Bustamante, with a wider coverage of international migration experiences in the world with an emphasis on human rights. It starts with a historical approach to various immigration waves to the United States, from the years of the Industrial Revolution to the present. It focuses on the current debate on the impact of the undocumented immigration from Mexico and Central America, with a discussion of the gap between public perceptions and research findings. Differences between Mexico and the United States' migration policies, and its social and economic implications, are discussed. The recent developments within the context of the United Nations' Commission of Human Rights on the relationship between migration and human rights are also covered.

**IIPS 40917-01 Gandhi's India – Jayanta Sengupta**  
**T R 2:00-3:15 (HIST 40180)**

**Kroc co-requisite: IIPS 27999**

The dominant figure in India's nationalist movement for nearly thirty years, M. K. "Mahatma" Gandhi has also been the twentieth century's most famous pacifist, and a figure of inspiration for peace and civil rights movements throughout the world. This course offers an examination of Gandhi and the nature of his unconventional and often controversial politics. It charts Gandhi's career against the background of events in London, South Africa, and India. It examines the evolution and practical application of his ideas and techniques of non-violent resistance, and his attitudes toward the economy, society and state. Gandhi's influence on Indian politics and society is critically assessed and his reputation as the "apostle of non-violent revolution" examined in the light of developments since his death in 1948. Some of the questions that will be discussed are: how far did the distinctive character of Gandhian politics derive from his absolute commitment to India's nationalist struggle? Was his success due to the force and originality of his political ideas and his advocacy of nonviolent action? Can his achievements be explained by political wiliness and pragmatism, or by willingness to embark on new experiments with the truth? Though helpful, a prior knowledge of Indian history is not required for this course.

**IIPS 43903-01 Confronting Homelessness - Benedict Giomo**  
**T R 2:00-3:15 (AMST 43102)**

**Kroc co-requisite: IIPS 27999**

The purpose of this seminar is to examine the conditions of extreme poverty and homelessness within the broader context of American culture and society. In order to confront the nature of these conditions, this seminar will draw upon insights from history, literature, documentary film and photography, and the social sciences. We will focus on the degree of permanence and change in our approach to both traditional and modern forms of the social problem. There will be an experiential component to the seminar as well.

**IIPS 45902-01 Anthropology of Poverty – Rahul Oka**  
**T R 2:00-3:15 (ANTH 45875)**

**Kroc co-requisite: IIPS 27999**

What is poverty? What does it mean to be poor, destitute and powerless? Does poverty in the developed world refer to the same conditions and factors that determine poverty in developing and undeveloped countries? What does genteel poverty mean? Does the ability to possess material goods and to consume indicate lack of poverty? What is the cycle of poverty? Can one break out of it? This course will address these and other questions on poverty through anthropological analysis. The course is divided into two parts: a) poverty in the pre-industrial era, and b) poverty in contemporary societies. Topics covered in Part A include the beginnings of poverty and social inequality in the earliest complex urban societies of the Middle East, Africa and South Asia, urbanism, production, distribution and poverty in various time periods including classical Greece and Rome, the Middle Ages and the Early Modern Era, and slavery, colonialism and poverty. Part B will address issues such as the relationship between industrialism, colonialism and poverty in 19th and 20th centuries, instituted poverty in post-colonial and post-industrial societies, and global manifestations of poverty in the 21st century.

The course materials include readings from anthropology (archaeology, cultural anthropology, and biological anthropology), history, economics, theology, political science, as well as documentaries and films.

**IIPS 47901-01**                      **Cultural Differences and Social Change – Vania Smith-Oka**  
**T R 11:00-12:15**                      **(ANTH 40855)**

***Departmental Approval Required***

***Students need permission of the instructor.***

This course is designed especially for students returning from summer service projects or study abroad programs in the developing world. In the class, students will conduct research to better understand the sites that they visited during their overseas projects, orienting them in relation to broader global, regional, and national patterns. Course readings will cover such topics as world systems theory, globalization, development, NGOs, various understandings of “human rights,” applied anthropology, activism, and the relation between cultural relativism and service. Students will develop three collaborative web sites during the semester (although each student will receive individual grades for their work). These collective projects will present the students' own research interests based on their overseas experience, and will focus on the site where they worked, a problem that they observed in cross-cultural perspective, and an analysis of strategies for redressing this sort of problem. The overall goal of the course will be for students to gain an understanding of how social science analysis might help to understand and confront problems in cross-cultural contexts.

**IIPS 50901-01**                      **Environmental Justice – Kristin Schrader-Frechette**  
**W 4:30-7:00**                      **(PHIL 43308)**

***Kroc co-requisite: IIPS 27999***

This course will survey environmental impact assessment (EIA), ecological risk assessment (ERA), and human-health risk assessment (HHRA); ethical and methodological issues related to these techniques; then apply these techniques to contemporary assessments for which state and federal governments are seeking comments by scientists and citizens.

**ELECTIVE COURSES:**

**IIPS 30301-01**                      **How to Do Political Research – Michael Coppedge**  
**T R 9:30-10:45**                      **(POLS 30805)**

***Departmental Approval Required***

This is a course primarily intended for juniors or seniors who are writing, or are planning to write, a senior essay, although it is open to all majors. It helps students acquire the practical skills that are essential for completing a substantial empirical research project: posing a research question, finding out what is already known, staking out an original argument, identifying counterarguments, deciding what kind of evidence is required to figure out who is right, clarifying concepts and boundary conditions, gathering the evidence, analyzing the evidence, and interpreting the analysis. The course encourages students to consider a variety of approaches and helps them decide whether to use quantitative methods, qualitative methods, or both. Students will do independent research to compile a bibliography, gather and analyze evidence, and write an outline, but will not write a paper. Instead, they will present and defend their findings orally and visually. All students are expected to participate vigorously in evaluations of their peers' research.